

Bowmore Public School I School Council Allocation Survey Results

To help inform future School Council decision making and spending, the School Council surveyed the Bowmore teaching staff to collect feedback about whether the programs the School Council currently funds (Artist in the Classroom, Prologue Theatre, Scientists in School) are viewed as effective and worthwhile. The survey also asked for teacher feedback regarding additional or different programs and priorities.

Survey

The survey consisted of 5 questions. Thirty-four teachers completed the survey: 6 from K-3, 9 from 4-6, 12 from 7-8, 2 who taught multiple grades, and 5 who did not report. Most of the teachers answered every question, but there were some questions that were either left blank or incomplete. Many teachers also wrote additional comments which are noted in bullet points below each survey question.

Question 1

Do you believe the following programs enhance learning at Bowmore? Please rate between 1 (has no effect on learning) – 7 (has a strong effect on learning)

Program	Total Average	K-3 Average	4-6 Average	7-8 Average
Artist in the Classroom	5.41	5.83	5.89	5.05
Prologue Theatre	5.41	5.50	5.78	5.21
Scientists in School	6.71	7	6.78	6.58

* There were 2 teachers who indicated they teach all grades. The results of their surveys are included in the totals, but they are not broken down by grade level in the table.

Comments

Artist in the Classroom

- Do not have experience with this
- Did not use this year

Artist in the Classroom and Prologue Theatre

- IDK

Overall Results

Teachers rated all three programs highly, but Scientists in the School received the highest and most consistent ratings.

Question 2

Do you want School Council to continue funding these programs or would you want School Council to explore other enhancement programs?

Program	% who responded Yes (continue funding)	% Yes K - 3	% Yes 4-6	% Yes 7-8
Artist in the Classroom	82%	83%	78%	84%
Prologue Theatre	94%	100%	100%	89%
Scientists in School	100%	100%	100%	100%

* There were 2 teachers who indicated they teach all grades. The results of their surveys are included in the totals, but they are not broken down by grade level in the table.

Comments

Artist in the Classroom

- o Very difficult in the past

Overall Results

Teachers indicated that they support continued School Council funding for Artist in the Classroom, Prologue Theatre, and Scientists in Schools.

Question 3

If you would like School Council to explore funding other programs please indicate the program area (check all that apply). Please provide examples (names of programs) in the blank lines.

Program	Total (checked box)	K-3	4-6	7-8
Literacy	24%	33%	22%	21%
Math	21%	33%	22%	16%
Social Studies	15%	33%	0%	16%
Technology/ Media	47%	33%	56%	47%
Art (different program)	29%	17%	33%	32%
Drama (different program)	44%	50%	33%	47%
Science (different program)	18%	17%	11%	21%
None of the Above (continue funding current programs)	12%	0%	11%	16%

* There were 2 teachers who indicated they teach all grades. The results of their surveys are included in the totals, but they are not broken down by grade level in the table.

* Because teachers could check as many boxes as they wished, totals will not sum to 100% within columns.

Comments

Literacy

- Media lit – filmmaking

Math

- Chessboards in each classroom
- Spirit of Math

Social Studies

- Mike Ford History

Technology

- Tablets
- iPads (with funding for education apps)
- Computers, clickers, Elmos
- Films, robotics

Art

- Steele band drums
- Music and visual art
- More opportunities for visual arts

Drama

- More opportunities
- Dance workshops
- Dance program of some sort (1 day school-wide workshop)
- Dance Instructors
- More is good
- Participatory

Science

- Field trip money, outside learning, sundial, greening north end wildflowers, vertical gardens inside

Overall Results

Teachers are most interested in technology and drama as potential programs for School Council to explore/fund in the future.

Question 4

In addition to funding programs, School Council has organized fundraisers to raise money for specific initiatives such as jerseys for the Bowmore Sports Teams and instruments for the music program. Please rank your support for potential initiatives for 2013-2014 with 1 = most support to 4 = least support.

Program	Total Ranking	K - 3	4-6	7-8
Full Day Kindergarten	2	1	2	3
Eco – Outdoor Classroom	2	3	3	1
Technology	1	2	1	1
Other, Please Specify	4	3	4	4

* There were 2 teachers who indicated they teach all grades. The results of their surveys are included in the totals, but they are not broken down by grade level in the chart.

Comments

Eco – Outdoor Classroom

- Benches (stations) sundial, weathervane

Technology

- iPads, 1 digital camera per classroom, targeted fundraising for computer lab, filmmaking equipment
- Filmmaking equipment (i.e sprockets)
- iPad learning center for kinders
- Computers/ film equipment
- Equipment – computers/ iPads to keep working with TIFF
- Either classroom or designated area
- Smartboards in all classrooms
- Smartboards
- Computers (laptops)
- Film/Robotics
- iPads for TIFF
- iPads
- Computer lab – desperate need of an update. Not enough computers for all students. Computers are slow – students wait and wait to log on (the ones lucky enough to get a computer!). Cannot take full classes to computer lab! Ends up wasting time and is frustrating for all.

Other

- Busses for field trips
- Hurdles (PHED)
- Science education

Overall Results

Technology was ranked first among all of the teachers and Full Day Kindergarten and Eco-Outdoor Classroom were essentially tied for second.

Question 5

Do you have any suggestions for other programs you feel would be worth funding?

Comments

- Field trip busses – 1 to 2 per homeroom
- School bus funding for field trips – 1 per year
- Sports equipment
- PE equipment for teams separate from curriculum equipment
- Phys ed equipment! Ex: tennis racquets, softball
- Portable tables are really needed to display student work; at historical fair for example, art show...
- PE equipment
- Kids lit, brain games, scrabble (3 teachers)
- Music program
- Living Wall at entrance
- HPE – special instructors ex. yoga
- Continue to support phys-ed equipment and music programs with yearly donations