

Bowmore School Council Meeting
October 23, 2012

Members present: Approximately 40

Regrets: Unknown

Agenda Item	• Decision/Action Taken	Person(s) Responsible
Welcome & Introductions	<ul style="list-style-type: none"> • Attendees asked to sign their children into the babysitting • All of the executive members were introduced and identified by role; principal and vice-principal identified; PIAC member introduced and role of PIAC described • Reminded that everyone has a vote and that the object is transparency • Mission statement of the BSC was read; any meetings will be posted on the website; reminder that we are all here to support student success and that everyone is welcome • The concept of the 'parking lot' was introduced to record items that we have run out of time to address 	Susana and Melissa
Approval of September Minutes	<ul style="list-style-type: none"> • Minutes from previous meeting approved: Heather Cook (moved to approve); Melissa Kittmer 	
Report by Andrew Pyper, Community Recreation Programmer	<ul style="list-style-type: none"> • Aquatics coordinator for Fairmount community centre and others • Program expanding to meet community needs: added adult classes, bronze cross, aquafit, special needs • Answered questions regarding the pool temperature; advised of importance of the wait list stressed (helps to identify where resources should be allocated in coming sessions) • Looking for community feedback and volunteers • Fairmount park pool times: Wednesdays 630-730 lane swim, 745-845 lane swim; Saturdays 130-330 recreational swim, 330-430 lane swim 	Andrew Pyper

Treasurer's Report	<ul style="list-style-type: none"> • Allocations from last year shown • Baselines for 2012-2013 proposed; How the funds were allocated was explained • Looking to raise \$36,000; spend \$40,000 and leave \$20,000 for next year • The program allocations were reviewed and the differences between this year's allocations and last year's allocations were explained • The senior school fundraising match was raised in particular - it was explained that the senior school was to run a fundraising campaign (one of the objectives was for the students to learn how to run their own campaign) and the BSC would match it. The BSC members did not get an audience with the with student council and the criteria for the match had not been met by the students. Despite this, the funds were matched by the BSC and we have no information about how the match was made. • Fans in the classrooms – one participant pointed out that the intent wasn't to keep supplying fans in the classes; BSC has spent approximately \$3000 on fans; one parent on the "fan club committee" advised that an audit of the fans was conducted last year and some were broken and also advised that 10 fans were delivered from the TDSB last year as well. <ul style="list-style-type: none"> ○ Fact is, the school is hot. ○ One participant asked whether anyone had submitted the receipts for the fans to the TDSB. Answer was no. ○ Principal Sambrook advised that fans are optional. ○ Susana suggested that we start a committee to advocate re the fans and the temperatures in the building. ○ PIAC representative advised that many schools have this issue; suggested getting a committee together to communicate with the TDSB; advised that BSC is not going to gets its money back from the fans. ○ Issue got parked 	Elizabeth Grundon
Communicating	<ul style="list-style-type: none"> • The bylaws were pointed out; we will post committee meetings and 	Susana Molinolo

w/School Council + Code of Conduct + Idea Board	everyone is welcome to all meetings; if anyone has a question, email the school council email account: bowmoresc@gmail.com	
Principal's Report + EQAO Presentation + EQAO Q&A	<ul style="list-style-type: none"> • Many activities have occurred with positive feedback/reception; Camp Wohanawan (book fair; prologue theatre and excursions so far; Eco school initiatives; QSP; Terry Fox campaign • Anti-bullying campaign coming up November 18 - 23 during Safe and Caring Schools week (tshirts shown, order forms online); other anti-bullying days February 29 and April 7 • Grade 8 to 9 transition events have gone well. Many opportunities to attend open houses (flyers going home with the students) • Bowmore enrollment is up to 688 • Lifeguard has been hired and is joining the team November 2 and will be at the school until June • School has spent between \$8000 and \$10000 on literacy materials; \$2500 on computers, projectors, smart boards • Emphasis on trying to be equitable and transparent - so a technology survey was administered to the staff to understand what the classes have • EQAO handout passed to parents contained information all from the EQAO website • In grade three, Bowmore is lower than the Board and the Province; more variation in the grade six results (math results are weak and well as other needs are shown) • Bowmore as a "hub school" made up of a diverse community including special needs classes; when a student has certain identified needs, they are exempt from the test, exemptions get assigned a score of zero; as well, 	Principal Sambrook

	<p>Bowmore has a diverse socio economic makeup</p> <ul style="list-style-type: none"> • Emphasis should be on how each individual child performs • Ministry now has data on how the first students who took the test in grade three and how that cohort is performing in grade ten – data indicates that early performance in the EQAO test informs how the student will perform in grade ten. • School is in the process of considering the schools and identifying weaknesses and as planning professional development and school budget foci (ie the literacy materials described above) • Discussion about the different areas of strength and the areas where the students have had challenges - in particular measurement is something that needs to be focused on, but the more fundamental skill that needs attention is literacy since good readers are better at the different test areas - hence the purchase by the school of the literacy material to assist the faculty to better address these areas • School needs to focus its efforts on the language of mathematics, problem solving, measurements • Discussion of the literacy materials followed, what they address, what is left to acquire to have the whole set • Principal Sambrook advised that the Teaching and Learning Committee is focusing on working with the junior teachers to work on the problem solving component, bridging gaps • School can identify students who are on the borderline ("level 2" scores) in respect of their grade 3 scores and can help them to improve by the time they reach grade 6 • Progress report cards are coming soon – parents/guardians are advised to 	
--	--	--

	<p>raise any concerns and ask what steps are being taken or can be taken when they speak with teachers on November 15 or 16</p> <ul style="list-style-type: none"> • One participant asked whether any comparison had been made between Bowmore and other hub schools. Response suggested that the comparison cannot easily be made since the composition of the different schools is varied. • One participant asked whether we can find out what the school's scores would be without the zero scores factored in. The response was to ask whether that was important, whether it was healthy, and emphasized that we are an inclusive community, importance of focusing on the individual students, and if the results change, where does that leave us.... • One participant asked whether an EQAO night can be organized. 	
<p>2012/13 Fundraising Plan + Survey Results + New Initiatives</p>	<ul style="list-style-type: none"> • One participant expressed concern about approving the budget and the possibility of not being successful in our fundraising efforts. That we may not have all of the funds that we approve spending. The response was that the budget is not binding - if we do not have the funds. In response, it was clarified that the fundraising plan is "projected" and that corrections and changes can be made • One participant asked for information about Scientist in the Classroom. Principal Sambrook advised that they come in and do a 1/2 day program geared toward the curriculum; examples of the programs were described. Explained that every class gets the same allocation (this was not the case in previous years) which will result in one session and then a partial session that can be used to team up with another class. Want to ensure that all students benefit from the fundraising • Vote taken on the proposed budget as a whole: majority voted in favour 	

	<ul style="list-style-type: none"> • Vote taken to pay for the oranges for the goodbye summer festival: majority voted in favour • Votes taken on \$268 for games books: majority voted in favour • Question regarding fundraising and how one distinguished between a curriculum items vs. non-curriculum item. Principal Sambrook answered using examples: the Ministry provides funds for the library and therefor no funds can go to the library; no BSC funds for textbooks - the theory being that the Ministry provides all schools with the same amount per student, so that should be sufficient. Same participant then questioned how the game books that were just approved were different from the text books or library books? The issue was put onto the parking lot. • PIAC representative stated that she would make a clarification document available to the Principal to disseminate • Vote taken re PALS tutoring t-shirts \$238 (a description the PALS initiative was described): majority voted in favour 	
<p>Committee Updates & Committee Sign Up Sheets (10 min)</p>	<p>Movie night (Erin)</p> <ul style="list-style-type: none"> • Upcoming movie described, need for volunteers mentioned <ul style="list-style-type: none"> • made \$247 last movie night • possibility of Star Wars movie being shown in November; holiday/winter themed movie in December <p>Fundraising Survey (Melissa Kittmer)</p> <ul style="list-style-type: none"> ▪ initial results described <p>Eco team (Jennifer Jones and Jennifer Petursson)</p> <ul style="list-style-type: none"> ▪ iWalk described, good participation, kids liked the hot chocolate, police 	

	<p>participated, crossing guards gave feedback</p> <ul style="list-style-type: none"> ▪ Walk to school Wednesdays will happen each week and we will have some larger events in the winter and spring • School has been registered for platinum status and will continue with current initiatives, looking to establish materials for 2-3 outdoor classrooms <p>Fundraising committee plan presented (Lori Sears-Malik, Viviana Kohon)</p> <ul style="list-style-type: none"> • 4 events discussed including the holiday dream baskets (at community potluck), Bowmore Rocks event • volunteers needed for all events <p>Ward 16 representative report (Jennifer Petursson)</p> <ul style="list-style-type: none"> • Minutes of the meetings will be made available • People for Education conference mentioned (November 3 and 4) - some tickets were available if anyone was interested • Girls on the Run after school program mentioned • If anyone wants anything addressed at the meetings for ward 16, please email Jennifer Petursson <p>Caring and Safe Schools Committee (Vice Principal Minos)</p> <ul style="list-style-type: none"> • School has run three fire drills • Anti bullying campaign, awareness and what to do being discusses with students <ul style="list-style-type: none"> ○ Cyber bullying discussed ○ desire to have a parent session • Trying to better secure the building during the day - after 9 AM cannot 	
--	---	--

	<p>enter building without swiping card/buzzer, during the hold and secure event, it was discovered that the daycares were not secure, their doors are now either secured or are in the process of being secured; still trying to implement a solution for the front door of the school</p> <ul style="list-style-type: none"> • One participant mentioned likelihood of putting strain on the already very busy office administration. Response was the safety is the priority. 	
New Business and/or Q&A	<ul style="list-style-type: none"> • Parent Involvement Advisory Committee (PIAC) Representative - Kate Wallis <ul style="list-style-type: none"> ○ will provide TDSB information ○ K-12 strategy meeting - wants as many parents as possible to participate since if you do not show up, they will think that everyone is ok with the concept ○ Kate's email: katewallispiac@gmail.com 	
Upcoming Dates: Next Council Meeting November 21; 1st Pizza Lunch Oct 26; 1st Movie Night Oct 26; Save the Date for Potluck _____	<ul style="list-style-type: none"> • Vote taken re the community pot luck evening - majority chose November 28 over December 5 	
PARKING LOT	<ul style="list-style-type: none"> • Fan club/heat in the classroom • Fundraising guidelines need to be more clear • Why scientist in the classroom is not considered a curriculum program that should be paid for by the Ministry 	

	<ul style="list-style-type: none">• EQAO questions- a special EQAO night will be organized by the Principal• Walk to school initiative will continue weekly	
--	--	--